

Autumn Term 2023

In **Year 6 Trent** this term we will be learning about:

English	The books we will be learning from in Reading are:
	Oliver Twist
	Holes
	War Horse
	Meet the Ancient Egyptians
	The Girl of Ink and stars
	A Monster Calls
	The girl who stole an Elephant
	In writing we will be looking at reading these books and writing these text types:
	 The Tyger By William Blake- writing and performing poetry
	Harry Potter and the Philosopher's Stone:
	setting description
	Narrative
	Diary entries
	Newspaper report Instructions
	Maths
	Place Value:
	• Numbers to 10,000,000
	Powers of 10
	Comparing and ordering numbers to 10,000,000
	Rounding
	Negative numbers
	Addition, Subtraction, multiplication and division:
	Adding and subtracting integers
	Common factors and multiples and rules of divisibility
	Prime, square and cube numbers
	 Multiplying up to a 4-digit number by a 2-digit number
	Short and long division
	Multi-step problems
	Order of operations.
	Fractions A:
	Equivalent fractions
	Comparing and ordering fractions
	Adding and subtracting fractions
	Adding and subtracting mixed numbers
	Fractions B:
	 Multiplying fractions by integers and other fractions
	Dividing fractions by integers
	Fractions of an amount
	Finding the whole
	Converting units:
	Metric measures
	Converting and calculating with metric measures
	Miles and kilometres
<u> </u>	Imperial measures
Science	Autumn 1: Animals including humans (circulatory system)
	What is the circulatory system?

	What is our blood made up of?
	How does our Heart work?
	Investigating pulses
	 What does the blood transport around our body?
	How can I live a healthy lifestyle?
	Autumn 2: Evolution
	Plant adaptation
	Animal adaptation
	Natural selection
	Charles Darwin
	Offspring and genetics
	How fossils help us to understand evolution
French	Autumn 1- All around town
	Autumn 2- On the move
History and Geography	History (Autumn 1)
	Ancient civilisations
	Learning the chronology and key events of Ancient Egypt
	Learning the chronology and key events of the Shang dynasty of ancient China
	Learning about life in Ancient Egypt
	Learning About life in the time of the Shang dynasty
	Comparing and contrasting these two ancient civilisations.
	Geography (Autumn 2)
	Rivers and the Water Cycle
	What are rivers and how are they formed?
	What is the water cycle?
	What can I learn about the River Trent?
	How can I collect data from a local river?
Art and DT	Art (Autumn 1)
	Artist Study – Joseph Turner
	Describing and evaluating artist work.
	Drawing from observation.
	Proportions of faces. Exploring tone and shade.
	Creating a final piece of artwork in the style of Monet
	DT (Autumn 2)
	Textiles-Printing
	Printing patterns (Egyptian style) to create headband or sash.
PSHE	Sex and relationship education:
	Healthy relationships and How a baby is made
	Relationships- how do we show love to people we care about? What are
	healthy and unhealthy relationships?
PE	I moves- Gymnastics unit
	Swimming
Computing	Autumn 1: Communication and collaboration
	Explain the importance of internet addresses
	Explore data packets

	 Understand how sharing information online can help people to work together To evaluate different ways of shared online working
	 To communicate responsibly online.
	Autumn 2: Web page Creation
	 What makes a good website?
	 How would you lay out your web page?
	Copyright
	Recognise the need to preview pages
	Outline the need for a navigation path
RE	RE theme 1: Islam
	Autumn 1: Beliefs and Practices (What is the best way for a Muslim to show commitment to God?)
	RE theme 2: Christianity
	Autumn 2: Christmas - Incarnation (How significant is it that Mary was Jesus' mother?)
Music	Music is taught by 'Rock IT' on a weekly basis. The children learn to play instruments, musical notation along with singing.
Trip/experience	PGL activity centre residential trip.

Weekly Homework:

- Your child will be issued with CGP books (GPS/Comprehension) and a White Rose Maths book. Notifications of which pages are to be completed and by when will be sent via Marvellous Me so that you will be aware of what your child has been told. This will provide valuable reinforcement of work covered. We expect that this is completed as it will be checked during morning work sessions.
- We expect all children to **read** their school reading book at **least 4 times per week**.