



Autumn Term 2023

In **Year 2 Dove and Otter** this term we will be learning about:

English	<p>The books we will be learning from are:</p> <p>Shape poems – Poetry</p> <p>Leaf (Sandra Dieckman) – To retell a story</p> <p>Meerkat Mail (Emily Gravett) - To write a letter/To write a report</p> <p>The Owl Who Was Afraid of the Dark (Jill Tomlinson) – To write a character description/To write a setting description</p>
Maths	<p>We will be learning about:</p> <p>Place Value - counting, sorting, more and less, comparing numbers, partitioning numbers, counting in 10s</p> <p>addition and subtraction - Part-whole models, number sentences, number bonds to 20 and 100, adding and subtracting a 2 digit number and a one digit number, adding and subtracting 2 2 digit numbers</p> <p>2D and 3D shape – Identifying and describing the properties of 2D and 3D shapes, , identifying 2D shapes on the surface of 3D shapes, symmetry.</p>
Science	<p>Everyday materials</p> <p>Identify and compare the uses of a variety of everyday materials including, wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, squashing and stretching.</p>
History and Geography	<p>History (Autumn 1)</p> <p>The Victorians</p> <p>History of the Victorians (Creating Timelines)</p> <p>Significance of Queen Victoria (fact finding)</p> <p>Comparing Victorian and modern day houses (comparing past and present)</p> <p>Comparing schools past and present (Comparing schools past and present)</p> <p>Exploring jobs completed by children in Victorian times</p> <p>Significance of Florence Nightingale (fact finding)</p> <p>Geography (Autumn 2)</p> <p>Weather</p> <p>Identifying the four seasons and their weather</p> <p>To understand the difference between weather and climate work)</p> <p>Measuring precipitation, cloud, wind and temperature over two days.</p>

	<p>To collect and record weather data (local weather) Locating and label climates on a map of the world (map work)</p>
Art and DT	<p>Art (Autumn 1) Artist Study – Claude Monet Describing and evaluating artist work. Drawing from observation. Proportions of faces. Exploring tone and shade. Creating a final piece of artwork in the style of Monet</p> <p>DT (Autumn 2) Food Technology Designing a bread roll Creating a final product. Making bread Evaluating a product.</p>
PSHE	<p>Autumn 1: Keeping Healthy The importance of eating well Keeping clean Exercise The importance of sleep</p> <p>Autumn 2: Boys, girls and families Differences between boys and girls Changes in our bodies</p>
PE	<p>Autumn 1: imoves Balancing Co-ordination</p> <p>Autumn 2: imoves Travelling Agility skills Hopping Skipping.</p>
Computing	<p>Autumn 1: A world of Technoglogy Identifying technology Identifying technology used in school Identifying technology used within the world Using technology responsibly</p> <p>Autumn 2: Digital Photography</p>

	Taking pictures using a digital device
RE	<p>Autumn 1: What did Jesus teach? Exploring the Christian holy book Discussing the message of the good Samaritan story. Discussing the message of Jesus healing the Paralysed man Identifying how people should treat the world.</p> <p>Christmas: Jesus as a gift from God Exploring ways to save the planet Exploring ways to look after our environment Exploring the Christmas story. Understanding why Jesus is special to Christians. Understanding the importance of Christmas to Christians.</p>
Music	Music is taught by Mrs Smith on a weekly basis. The children learn to play instruments, musical notation along with singing.
Outdoor Learning	Human and physical features Adding 3 digit numbers Working as a team. Following instructions. Animal welfare.
Trip/experience	Blists Hill Victorian Town

Weekly Homework:

- Your child will be issued with **CGP books (GPS/Comprehension) and a White Rose Maths** book. Notifications of which pages are to be completed and by when will be sent via **Marvellous Me** so that you will be aware of what your child has been told. This will provide valuable reinforcement of work covered. We expect that this is completed as it will be checked during morning work sessions.
- We expect all children to **read** their school reading book at **least 4 times per week**.