



Autumn Term 2023

In **5 Severn** this term we will be learning about:

| | |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English | <p>We will be writing: Figurative language poem Diary Entry Instructions Story Balanced Arguments</p> <p>We will be reading extracts from: The Wonderful Wizard of Oz The Eagle in the Snow Once Anne Frank: Little Guide to Great Lives Northern Lights The Arrival Boy at the Back of the Class</p> |
| Maths | <p>We will be learning about: Place Value – Roman Numerals, Numbers to 1,000,000, Powers of 10, Number lines, Partitioning numbers, Rounding, Compare and Order numbers. Addition and Subtraction – Add and Subtract numbers with more than 4 digits, Rounding to check answers, Inverse Operations, Multi-step addition and subtraction. Multiplication and Division- Multiples, Factors, Prime numbers, Square numbers, Cube numbers, Multiply and Divide by 10, 100, 1000. Fractions- Equivalent fractions, Improper fractions, Mixed numbers, Compare and Order fractions, Add and Subtract fractions, Add and Subtract mixed numbers.</p> |
| Science | <p>Materials: Compare and group together everyday materials on the basis of their properties. Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. Use knowledge of solids, liquids and gases to decide how mixtures might be separated. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials. Demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials.</p> |
| History and Geography | <p>History (Autumn 1) WWII</p> |

| | |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>Reasons for the outbreak of WWII and significant individuals involved (Chamberlain / Churchill, Hitler, etc)</p> <p>Allies and Axis</p> <p>The rise of Nazism and Nazi ideology</p> <p>The persecution of Jews and Jewish ghettos (The Diary of Anne Frank)</p> <p>The Blitz and the Battle of Britain</p> <p>Propaganda</p> <p>Evacuees</p> <p>Rationing</p> <p>The role of the Bletchley Park codebreakers</p> <p>The fall of Berlin and VE Day</p> <p>Geography (Autumn 2)</p> <p>Our European Neighbours: Germany</p> <p>Using maps to locate the continent of Europe and recognise the location of Germany to the UK.</p> <p>Identify the physical and human features of Germany.</p> <p>Explore the environmental and human characteristics.</p> <p>Understand the production and trade of Germany.</p> |
| Art and DT | <p>Art (Autumn 1)</p> <p>Artist Study – Salvador Dali</p> <p>Research artist</p> <p>Sketch book work and line making</p> <p>Skills practise in the style of Dali</p> <p>Creating a final piece of artwork in the style of Dali.</p> <p>Evaluations</p> <p>DT (Autumn 2)</p> <p>Textiles- Sewing</p> <p>Sewing holes, buttons and patching clothes items</p> <p>Weaving rag blankets</p> |
| PSHE | <p>Autumn 1:</p> <p>Physical Health and Wellbeing: In the media</p> <p>Exploring that food adverts can be misleading.</p> <p>Positive role models.</p> <p>The media's role in manipulation of images and reflecting a false reality.</p> <p>Autumn 2:</p> <p>Identity, society and equality: Stereotypes, discrimination and prejudice (including tackling homophobia)</p> <p>Stereotyping</p> <p>Gender stereotyping</p> <p>Diversity role models</p> <p>Prejudice and discrimination</p> |
| PE | <p>Autumn 1:</p> <p>Tag Rugby</p> |

| | |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>Throwing and catching a ball, travelling with a ball, passing a ball, possession, using space, attacking and defending, tactics and rules, competing, evaluating.</p> <p>Autumn 2: Dance Dance skills, competing and performing, evaluating.</p> |
| Computing | <p>Autumn 1: Systems and searching Systems Computer systems and us Searching the web Selecting search results How search results are ranked How are searches influenced?</p> <p>Autumn 2: Video Production What is video? Filming techniques Using a storyboard Planning a video Importing and editing video Video evaluation</p> |
| RE | <p>Autumn 1: Hinduism What is the best way for a Hindu to show commitment to God?</p> <p>Christianity Christmas- Incarnation (Is the Christmas story true?)</p> |
| Music | Music is taught by Mrs Smith on a weekly basis. The children learn to play instruments, musical notation along with singing. |
| Outdoor Learning | <p>Farm Duties</p> <p>Forest based activities based on our topic of WWII</p> |
| Trip/experience | Staffordshire Regiment Museum- WWII |

Weekly Homework:

- Your child will be issued with **CGP books (Reading/GPS) and a White Rose Maths** book. Notifications of which pages are to be completed and by when will be sent via **Marvellous Me** so that you will be aware of what your child has been told. This will provide valuable reinforcement of work covered. We expect that this is completed as it will be checked during morning work sessions.
- We expect all children to **read** their school reading book at **least 4 times per week**.