

Glascote Academy RE planning overview, 2023-2024

Year group	Autumn term	Spring term	Summer term
EYFS	<p>RE theme – Christianity</p> <p>Autumn 1: Special people (What makes people special?) – Christianity, Judaism, links to all about me</p> <p>Autumn 2: Christmas – Incarnation (What is Christmas?)</p>	<p>RE theme – Celebrations</p> <p>Spring 1: How do people celebrate? (Learn about celebrations of different faiths, e.g. Hinduism)</p> <p>Spring 2: Easter - Salvation (What is Easter?)</p>	<p>RE theme – Christianity</p> <p>Summer 1: Stories (What can we learn from stories?) – Learn about stories from different faiths, e.g. Christianity, Islam, Hinduism and Judaism.</p> <p>Summer 2: Special Places (What makes places special?) – Christianity, Islam, Judaism</p>
Year 1	<p>Autumn 1 - Christianity: Creation Story (Does God want Christians to look after the world?) Additional resources: Caring for Others (Twinkl)</p> <p>Autumn 2 - Christianity: Christmas – Incarnation (What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?) Additional resources: Gifts and Giving unit pack (Twinkl)</p>	<p>Spring 1 - Christianity: Jesus as a friend – Incarnation (Was it always easy for Jesus to show friendship?) Additional resources: Bible Stories and Parables (Twinkl)</p> <p>Spring 2 - Christianity: Easter: Palm Sunday - Salvation (Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?) Additional resources: Festivals and Celebrations (Twinkl)</p>	<p>Summer 1 - Multifaith: Places of worship</p> <p>Summer 2 - Multifaith: Religion and rituals</p>
Year 2	<p>Autumn 1 - Christianity: What did Jesus teach? (Is it possible to be kind to everyone all of the time?) Additional resources: Teachings and Beliefs unit pack (Twinkl)</p> <p>Autumn 2 - Christianity: Christmas: Jesus as gift from God - Incarnation (Why do Christians believe God gave Jesus to the world?) Additional resources: Advent (Twinkl)</p>	<p>Spring 1 - Islam: Who are Allah and Muhammad (PBUH)?</p> <p>Spring 2 – Christianity: Easter: Resurrection – Salvation (How important is it to Christians that Jesus came back to life after His crucifixion?) Additional resources: Beginnings and Endings (Twinkl)</p>	<p>Summer 1 - Islam: Community and Belonging (Does going to a Mosque give Muslims a sense of belonging?) Teachings and Beliefs (Twinkl)</p> <p>Summer 2 - Islam: Hajj (Does completing Hajj make a person a better Muslim?)</p>
Year 3	<p>Autumn 1 – Hinduism: Diwali (Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?) Additional resources: Hinduism unit pack (Twinkl)</p> <p>Autumn 2 - Christianity: Christmas – Incarnation (Has Christmas lost its true meaning?)</p>	<p>Spring 1 – Islam: What is Islam?</p> <p>Spring 2: Easter: Forgiveness - Salvation (What is 'good' about Good Friday?) Additional resources: Good Friday unit pack (Twinkl)</p>	<p>RE theme – Hinduism</p> <p>Summer 1: Hindu Beliefs (How can Brahman be everywhere and in everything?)</p> <p>Summer 2 – Islam: The Five Pillars of Islam</p>

	Additional resources: The Nativity Story unit pack (Twinkl)		
Year 4	<p>Autumn 1 – Hinduism: What is Hinduism?</p> <p>Autumn 2 – Christianity: Christmas – Incarnation (What is the most significant part of the nativity story for Christians today?)</p> <p>Additional resources: Incarnation unit pack (Twinkl)</p>	<p>Spring 1 – Multifaith: Food and fasting</p> <p>Spring 2 – Christianity: Easter – Salvation (Is forgiveness always possible for Christians?)</p> <p>Additional resources: Christianity unit pack (Twinkl)</p>	<p>Summer 1 – Islam: Ramadan and Eid</p> <p>Summer 2 – Hinduism: Holi and Navratri: the beliefs behind the festivals</p>
Year 5	<p>Autumn 1 – Hinduism: What is the best way for a Hindu to show commitment to God?</p> <p>Autumn 2 – Christianity: Christmas – Incarnation (Is the Christmas story true?)</p> <p>Additional resources: The true meaning of Christmas for Christians unit pack (Twinkl)</p>	<p>Spring 1 – Multifaith: Faith Today</p> <p>Spring 2 – Christianity: Easter - Salvation (How significant is it for Christians to believe God intended Jesus to die?)</p>	<p>Summer 1 – Hinduism: Beliefs and moral values (Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?)</p> <p>Summer 2 – Islam: Islamic worship and the Mosque</p>
Year 6	<p>RE theme 1: Islam Autumn 1: Beliefs and Practices (What is the best way for a Muslim to show commitment to God?)</p> <p>RE theme 2: Christianity Autumn 2: Christmas - Incarnation (How significant is it that Mary was Jesus' mother?)</p>	<p>Spring 1 – Humanism: What is Humanism?</p> <p>Spring 2 – Christianity: Easter – Gospel (Is Christianity still a strong religion 2000 years after Jesus was on Earth?)</p> <p>Additional resources: The Crucifixion (Twinkl)</p>	<p>Summer 1 – Islam: Beliefs and moral values (Does belief in Akhirah - life after death – help Muslims lead good lives?)</p> <p>Summer 2 – Multifaith: What matters most?</p>