

## Fundamental British Values

### Democracy

Statement	Evidence	Impact
<p>The children of Glascote Academy see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working.</p>	<p>The establishment of a new School council and Eco Council each year models the democratic process.</p> <p>Learning walks with Senior leaders, governors and pupil leadership team for behaviour and school values</p> <p>Enrichment visits</p>	<p>Children are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about taking turns and respecting the views and opinions of others.</p> <p>Children in school demonstrate respect in their language and behaviour towards each other, staff and visitors</p>

### Rule of Law

Statement	Evidence	Impact
<p>The children of Glascote Academy are familiar with this concept through the philosophy that infuses the entire work of the school. They are familiar with the concept through the discussion of values and, in RE, the idea that different religions have guiding principles.</p> <p>Children are used to discussing the school rules, their purpose and their application.</p> <p>Children are familiar with the local police who visit to talk to them informally.</p>	<p>Class and school rules/Learning behaviours</p> <p>School values and Rights Respecting articles and values</p> <p>Collective worship</p> <p>RE planning and work books</p> <p>Learning walks for behaviour and behaviour for learning.</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these.</p> <p>Children all know that they have a right but that with that right comes a responsibility.</p>

## Individual Liberty

Statement	Evidence	Impact
<p>Our discussions around the UNICEF Rights Respecting values and articles begin with discussions about self-respect, and self-worth so that children can see that they are important in their own right. They also are aware of the values of respect, for themselves, their work, each other, the school and the community</p> <p>Children are strongly encouraged to develop independence in learning and to think for themselves</p>	<p>Children can use the language of the Rights Respecting values and Articles.</p> <p>Children can demonstrate the vision and values of the school in their everyday lives.</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school.</p> <p>They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>

## Mutual Respect and the Tolerance of those with different Faiths and Beliefs

Statement	Evidence	Impact
<p>Respect and pride are fundamental school values around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PHSE and SMSC curriculum.</p> <p>Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family friends and other groups, the world, and its people and the environment.</p>	<p>RE curriculum planning and children's work, displays.</p> <p>Learning walks for behaviour and behaviour for learning.</p> <p>Governors monitoring reports</p> <p>Enrichment visits</p>	<p>Children demonstrate respect for all those with whom they have contact.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p>